

ACRL LIBRARY DATA TABLES 2003

SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

INSTITUTIONS GRANTING BACHELOR OF ARTS DEGREES (B)

LIBRARY PRESENTATIONS ARE DEVELOPED IN COLLABORATION WITH COURSE INSTRUCTOR AND ARE TAILORED TO COURSE OBJECTIVES

	COUNT	PERCENT
YES	232	94.7
NO	10	4.0
DON'T KNOW	3	1.2
TOTAL	245	

LIBRARIANS AND FACULTY HAVE DEVELOPED INFORMATION LITERACY INSTRUCTION THAT IS TAUGHT AS AN INTEGRAL PART OF ONE OR MORE COURSES

	COUNT	PERCENT
YES	154	63.1
NO	86	35.2
DON'T KNOW	4	1.6
TOTAL	244	

INFORMATION LITERACY IS INTEGRATED THROUGHOUT THE CURRICULUM OF ONE OR MORE PROGRAMS

	COUNT	PERCENT
YES	110	45.5
NO	114	47.1
DON'T KNOW	19	7.4
TOTAL	243	

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SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

INSTITUTIONS GRANTING BACHELOR OF ARTS DEGREES (B)

ASSESSING INFORMATION LITERACY IS PART OF CAMPUS OR DEPARTMENTAL ASSESSMENT OF STUDENT LEARNING

	COUNT	PERCENT
YES	86	35.4
NO	122	50.2
DON'T KNOW	35	14.4
TOTAL	243	

OUR INSTITUTION HAS GATHERED EVIDENCE THAT STUDENTS ARE INFORMATION LITERATE WHEN THEY GRADUATE

	COUNT	PERCENT
YES	44	18.0
NO	142	58.2
DON'T KNOW	58	23.8
TOTAL	244	
