

# 2009

## ABC-CLIO LEADERSHIP GRANT

Sponsored by the American Association of School Librarians (AASL) a division of the American Library Association (ALA) and ABC-CLIO Schools.



### An Annual Grant

Knowing that the American Association of School Librarians share with us the aspiration to foster the development of leadership skills, ABC-CLIO takes great pride in joining with AASL in sponsoring this award. For over 30 years, ABC-CLIO has served libraries with quality reference publications and has enjoyed the respect and loyalty of librarians. ABC-CLIO currently publishes the award winning series, *Contemporary World Issues*, and other outstanding reference books for school libraries by co-sponsoring the Leadership Grant.

**A total of up to \$1,750 in grant(s) will be awarded to an AASL affiliate(s) for leadership program(s).**

The purpose of the grant is to encourage AASL affiliates to plan and implement leadership programs at the state, regional, or local levels.

Possibilities include programs that:

- Involve new members;
- Train on-going leaders;
- Prepare school library media specialists to be building or district level leaders;
- Encourage collaboration among organizations.

New ideas and approaches to leadership are encouraged.

### Criteria

All applications for the grant will be judged against the following criteria:

1. Program objectives are clear.
2. The nature and importance of desired leadership qualities are specified.
3. Intended participant group is well defined.
4. Plan of action and calendar are included.
5. Budget is well planned.
6. Evaluation plan is valid and follow-up activities are appropriate.
7. Program has merit for replication by other affiliates.

### **Deadline**

**APPLICATIONS MUST BE POSTMARKED BY FEBRUARY 2, 2009**

(Facsimile and/or electronic copies will not be accepted.)

**Mail 10 (ten) copies to:**

AASL/ABC-CLIO Leadership Grant Committee  
c/o American Association of School Librarians  
50 E. Huron St.  
Chicago, IL 60611



**AASL/ABC-CLIO  
LEADERSHIP GRANT  
Application**

**SECTION ONE: APPLICATION COVER SHEET**

Date Submitted: \_\_\_\_\_

1. Program Title: \_\_\_\_\_  
\_\_\_\_\_

2. Proposed Dates for Project: (Start)\_\_\_\_\_ (End)\_\_\_\_\_

3. Applying Organization: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_

4. Project Contact Person: \_\_\_\_\_  
Address: \_\_\_\_\_

Office Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Fax \_\_\_\_\_

E-mail \_\_\_\_\_

5. Brief Abstract/Description of Project:

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For Office Use:

Date Received: \_\_\_\_\_

## **SECTION TWO: APPLICATION NARRATIVE**

The applying organization shall prepare a description of the project that provides the following information. (The total description shall not exceed three pages double-spaced typed. Minimum font size 11pts).

1. Project Objectives.
2. Program Implementation:
  - A. Describe the means by which the objectives will be accomplished.
  - B. Include a proposed schedule of activities.
3. Evaluation and Follow-up Activities.

## **SECTION THREE: BUDGET**

*(Use a separate sheet of paper)*

Describe how the Grant money will be used to implement the project.

- A. Include such items as consultants, speakers, travel, secretarial services, facilities, lodging, supplies, materials, other. List amounts and purposes.
- B. What costs will be paid by participants, the affiliate organization, or others.
- C. Include the total amount requested.

### **THE APPLICATION WILL BE EVALUATED ACCORDING TO THE FOLLOWING POINT SYSTEM:**

BRIEF ABSTRACT	20 POINTS
PROGRAM OBJECTIVES	20 POINTS
PROGRAM IMPLEMENTATION	20 POINTS
EVALUATION	20 POINTS
BUDGET	20 POINTS

The recipient organization is responsible for providing a final written report, which will include an itemized statement of expenses, an evaluation of the results, and suggestions for improvement. The organization is also responsible for presenting a brief oral report at the annual American Library Association conference following the completion of the project.

*Please note: All applications become the property of AASL, and ideas contained in them may be used, with appropriate credit in future publications.*